INTERPERSONAL TECHNOLOGY

The Art and Science of Personal and Professional Effectiveness

> presented by T.J. Griffith

MINIMENTOR MANAGEMENTS

Interpersonal Technology



James A. Gwaltney, PhD

200

Our Unique Viewpoint

A result of our EXPERIENCES

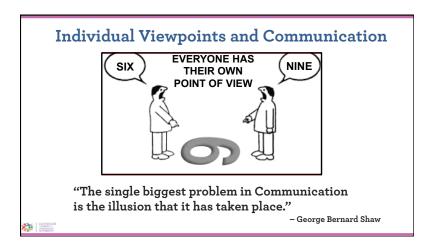
- History
- Roles
- Climate











Finding Common Ground

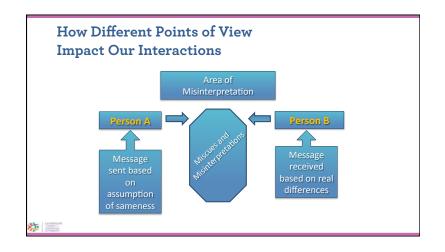


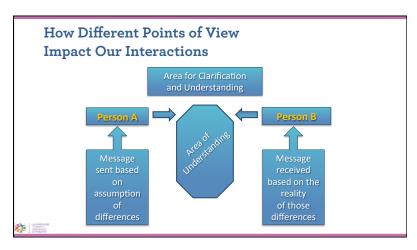
STYLE

- Based on our natural preferences
- Behaviors are observable, giving us a point of commonality

Style is what we have *in common*, which makes it a good place to begin an effective interaction.

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Emotional Maturity Involves

Self-awareness

necessary.

- Social awareness
- Emotional self-control

Emotionally Mature individuals see themselves clearly, understand their strengths and weaknesses, and are open to making adjustments when



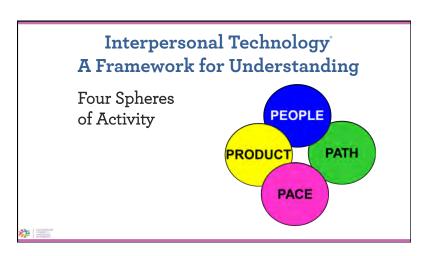
lves Effective Interactions Require

- A present awareness
- An openness to receiving immediate feedback
- A willingness to make adjustments in the moment as needed



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The Four Factors

Fields of Activity: People Area

- Interacting with others
- Reading signals from others
- Choosing interactive strategies



The Four Factors

Fields of Activity: Path Area

Communication & Decision Making

- Giving information
- Receiving information
- Analyzing information
- Making decisions
- Solving problems



A

Product

Is the Implementation Factor

Reflects our preferences for how we choose to turn decisions into an end product. It reflects how we like to get things done. It has to do with exploring options, getting closure, and gaining commitment to the decision.







Pace

Is the Intensity Factor

Reflects our natural cadence when engaging in the other three behavioral domains –



People, Path, and Product. It refers to our individual comfort level with regard to tempo, rhythm, and rate. It has elements of both action and reflection.



5

The Key to Interacting More Effectively Requires an in-depth understanding of the interactive process and an awareness of our own and others' "go-to" behaviors. PRODUCT PATH



PEOPLE

Self-Motivated

Self-Directed Internal Reference Independent Strong Opinions Impact

Other-Motivated

PACE

Other-Directed External Reference

Relational Flexible Affiliation



Non-Verbal Indicators

Self-Motivated Behaviors

- Do not nod in response to your conversation
- $\, \blacksquare \,$ Do not smile in response to your smiles
- Adopt an independent (different) body posture
- May refuse eye contact or engage in prolonged eye contact
- Remain non-synchronous

6



Non-Verbal Indicators

Other-Motivated Behaviors

- Nod frequently during conversation
- Smile in response to the smiles of others
- Assume similar body postures early on
- Show synchrony with others on a continuing basis





PEOPLE Area Reflection Exercise

 $\label{eq:Directions:} \textbf{Directions:} \ \textbf{Visit} \ \textbf{with the other members in your group about your scores on the } \underline{\textbf{Self-Motivated}} \ \textbf{and} \ \underline{\textbf{Other-Motivated}} \ \textbf{skills.}$

SM %	OM%	Name of Person

Reflection questions:

- Describe a situation where your dominant "People" skill is obviously operative in your daily life.
- Recall a situation where you recognized the "Self- and/or Other-Motivated" skill as having had an impact on the outcome of the interaction.



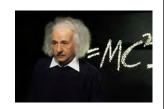
PATH

Thinking

- Left Brain
- Linear
- Analytical
- Sequential
- Factual

Feeling

- Right Brain
- Global
- Intuitive
- Holistic
- Experiential





Non-Verbal Indicators

Thinking Behaviors

- Limited body movement
- Remain reserved (distance when speaking)
- Use precise language (factual, correct)
- Leave short period of silence while processing information
- Exhibit flat facial expression



Non-Verbal Indicators

Feeling Behaviors

- Move body frequently
- Stand close when speaking
- Comfortable with appropriate touch
- Show animation when talking
- Are spontaneous and talk of feelings





PATH Area Reflection Exercise

Directions: Visit with the other members in your group about your scores on the <u>Thinking</u> and <u>Feeling</u> skills.

T %	F %	Name of Person

- Discuss the skills, how and when you might use them, biases you hold for one or the other skill, insights you had as we talked about the skills.
- What percentage of Thinking to Feeling people do you believe are in your workgroup?
- Do you see a value judgment in your organization placed on one style over the other?



PRODUCT

Choicing

Dreaming

- Practical
- Theoretical
- Pragmatic
- Creative
- Task Oriented
- Concept Oriented
- Results Driven
- Idea Driven
- Concrete
- Reflective
- Closure
- Exploration





Choicing Behaviors

- Stand well planted (knees locked back and firm stance)
- Walk more on heels
- Use downward gestures and end sentences with downward inflection (slight monotone)
- Very practical and pragmatic in conversation



Non-Verbal Indicators

Dreaming Behaviors

- Stand on the balls of feet (shift)
- Talk with an upward inflection at the end of sentences
- Turn palms up and gesture upward
- Have a variable voice inflection
- Talk more about options and ideas





PRODUCT Area Reflection Exercise

Directions: Visit with the other members in your group about your scores on the Choicing and Dreaming skills.

C %	D %	Name of Person

- How strongly do you favor your dominant implementation skill when undertaking a project?
- Describe how your Choicing/Dreaming preferences influence your
- Discuss your work area in relation to the need for Choicing/Dreaming skills.



PACE The Influence Factor

Four Spheres of Activity

PEOPLE PATH PRODUCT PACE

Three Operational Spheres

One Influential Sphere

PACE

PEOPLE PATH PRODUCT

Pace influences the tempo and intensity of the other three spheres, and impacts the way People, Path, and Product are expressed.



PACE

Active

- Need for external activity
- Rapid response
- Impatient
- Initiating

Pensive

- Need opportunity to create strategy
- Measured response
- Patient
- Reflective



Non-Verbal Indicators

Active Behaviors

- Hit the beginning and ending of words hard
- Rapid body movement, appear intense
- Give immediate reactions (quick response)
- Talk louder



Non-Verbal Indicators

Pensive Behaviors

- Slower pace and movement
- Movement more smooth and relaxed
- Demonstrate patience
- Speak in quieter, relaxing tone







Skill Audit

SM 78 C 194

OM 179 D 63

T 190 A 72

F 67 P 185

PACE Area Reflection Exercise

 $\label{eq:Directions:} \textbf{Directions:} \ \textbf{Visit} \ \textbf{with the other members in your group about your scores on the } \underline{\textbf{Active}} \ \textbf{and } \underline{\textbf{Pensive}} \ \textbf{skills.}$

A %	P %	Name of Person

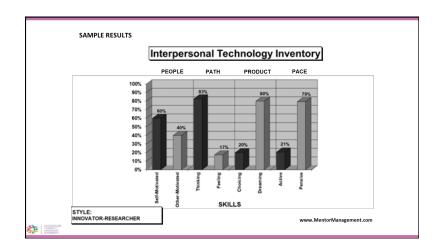
Reflection questions:

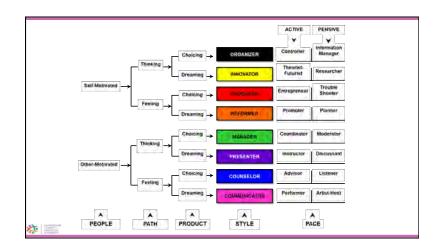
- How do you see your Pace being a factor in your work setting, or in other situations that come to mind?
- Discuss your Pace in relation to the people you work with frequently.
- Can you think of examples where Pace differences helped or hindered work relationships?

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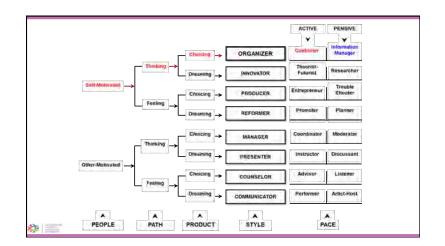
From Structure to Skill to Style Finding My Style

- Constitution

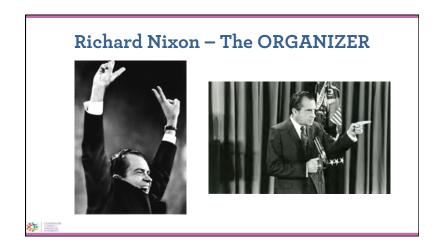






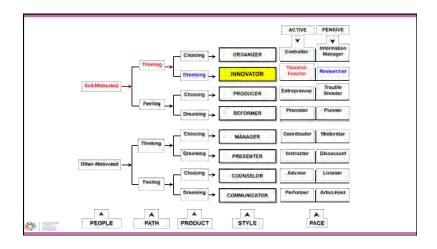


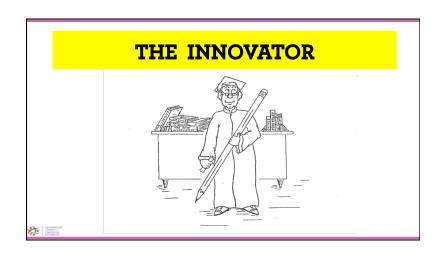




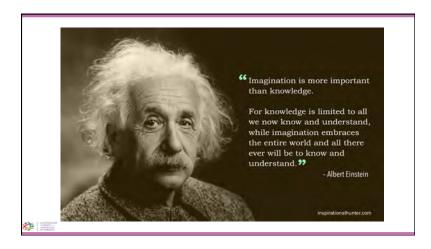


Style Presentation **The Innovator**





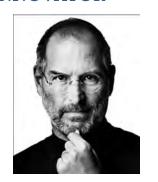




Steve Jobs - The INNOVATOR

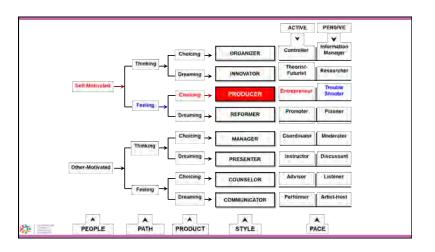
"I would trade all my technology for an afternoon with Socrates."

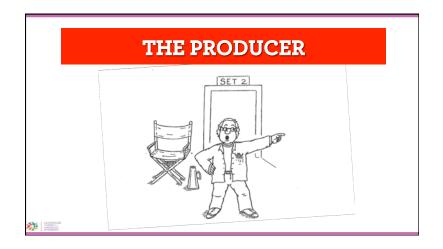
"My job is not to be easy on people. My job is to make them better."



Style Presentation

The Producer



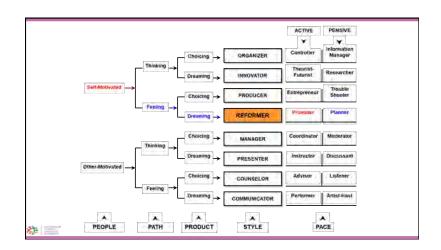


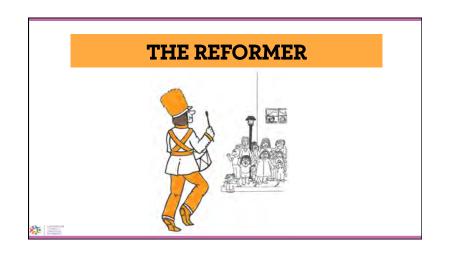






Style Presentation **The Reformer**







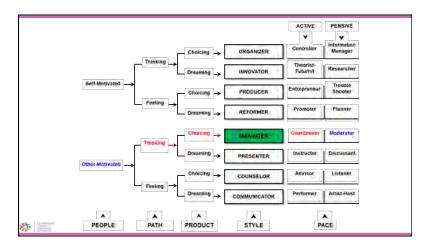
Bill Clinton

The REFORMER





Style Presentation **The Manager**







George Stephanopoulos The MANAGER









George HW Bush The MANAGER

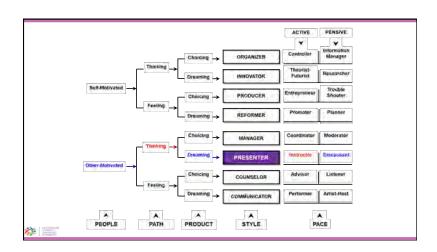
"I'm not trying to get myself up a notch on the ladder by shoving somebody else

down on the ladder, whether it's a candidate for the president of the United States or anybody else. I just don't believe that's the way one should be; I've never done that."



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Style Presentation **The Presenter**





The PRESENTER Ten Key Words

Socially Aware Synthesizer

Likes the Conceptual Sees Possibilities

Life-Long Learner Teacher

Values Competence Wants Substance

Reflective Facilitator

Barack Obama The PRESENTER



"We need to internalize this idea of excellence.

Not many folks spend a lot of time trying to be excellent."





The PRESENTER

"Very few things in life are as important to find, and to keep, as love. Well...

Love and your birth certificate!"

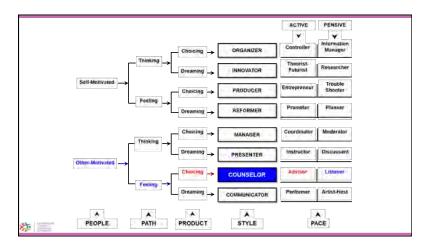
"Many of you know that I got my name, Barack, from my father...

And I got my middle name from somebody who obviously didn't think I'd ever run for president."





Style Presentation **The Counselor**





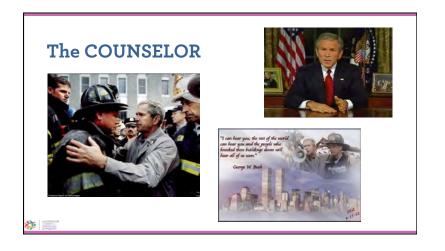


The COUNSELOR

"As my mother said, we all have something. Everyone's story has purpose and meaning and value, and I share this day of celebration with everyone."

- Robin Roberts

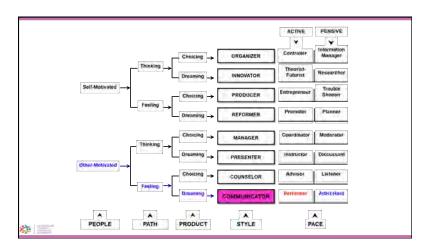




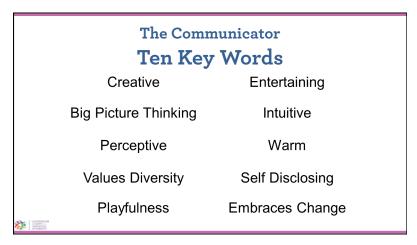
Style Presentation

The Communicator

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Reflecting on Your Style

- Consider your Style in action. How do you see your Style fitting into the overall functioning of your organization?
- What insights have I had about how my Style assists me in accomplishing my job?
- What insights have I had about how my Style may interfere with, or hamper me, from communicating with others?



Strategies for Application

- Consider the people whose Styles seem to make communication more difficult between the two of you.
- What do you know about those individuals after learning about the different behavioral skills that may be helpful as an aid in future interactions?
- What changes might I need to make to be more effective with him/her?



A Final Thought

"People travel to wonder at the height of mountains, at the huge waves of the sea, at the long course of rivers, at the vast compass of the ocean, at the circular motion of the stars; and they pass by themselves without wondering."

- Saint Augustine

